

**Personal Financial Planning Department
Promotion and Tenure Guidelines and Criteria
Adopted 1975
Amended 1981
Revised 1992
Revised 2018
Revised 2019
Revised 11/13/2020
Revised 1/27/2021**

Preamble

Departmental policy regarding rank and tenure shall be consistent, in both substance and procedure, with guidelines established by the College of Human Environmental Sciences, the MU campus, and the University. It shall be the policy of the department to create conditions, including workload and assignments, which permit individual achievement that might serve as the basis for promotion and tenure.

Rank

Employment at, or promotion to, a particular academic rank shall be based upon the following principles and considerations.

1. Criteria considered by this department shall include all elements suggested by the College Committee on Promotion and Tenure. However, the primary criterion for determination of rank in this department will be demonstrated academic competence. In the university setting it is appropriate that the contributions of faculty at the senior ranks shall be expected to include advancement of knowledge and/or contributions to the conceptual development of the field. A second criterion to which major consideration will be given is evidence of mature professional judgment and contributions in matters of institutional governance, and substantive contributions to the development of the professional field; the criterion relates not to subject matter, but to the innovative development, growth and effective functioning of the department, college, university, profession, and/or professional associations.
2. Potential for such contributions in the future shall be a consideration in the appointment of individuals to the departmental faculty, but shall not constitute a basis for appointment or promotion to a particular rank
3. Expertise in relating to clientele audiences, related agencies, or the administrative structure, and in program implementation, shall be a contributing, but not sufficient or even primary, factor in determining rank. Competence in such matters shall be expected of all faculty, shall be rewarded in terms of salary, but shall not be considered a substitute for academic expertise in the subject matter of the field for purposes of

determining rank.

4. No specific list of accomplishments nor narrowly-defined set of responsibilities are identified by this department as automatically qualifying an individual for a particular academic rank. It is recognized that judgments regarding rank and tenure will require subjective determinations, rendered in an objective, equitable, and professional manner.
5. It is recognized that the assigned responsibilities of some faculty include activities that lend themselves to demonstration of competencies associated with the senior academic ranks, while the responsibilities of other faculty do not afford equivalent opportunities. In the academic setting, however, it is possible for each faculty member to perform professional functions at a qualitative level that reflects academic competence commensurate with particular ranks. Again, it must be recognized that evaluations of academic competence are to some degree subjective; in cases where the faculty member's responsibilities do not relate primarily and directly to functions normally associated with a higher academic rank, such assessment may be based upon clear evidence of the capacity to perform such functions given the opportunity, even though they have not been a part of that faculty member's assignment.
6. Each faculty member shall be expected to fulfill the defined responsibilities of his or her position at a high level of academic respectability, and shall not be rewarded with a promotion in rank on the basis of other accomplishments, however meritorious, unless such responsibilities are so fulfilled.
7. Conscientious performance of responsibilities that do not qualify a faculty member for a promotion in rank are to be rewarded by salary or load adjustment, but never by a promotion in academic rank. Promotion in rank shall not be awarded for merely filling roles, but for demonstration of sophisticated contributions that merit promotion; all members of the department are expected to meet responsibilities within the institution, the profession, and society, in a manner consistent, at a minimum, with their current academic rank.
8. Length of service shall not be a basis for determining rank, and shall be a factor in such determination only insofar as passage of time is essential for demonstrating professional competence and productivity.
9. While it is possible that exceptions may be made, as a matter of general policy the ranks of Associate Professor and Professor will be attained only by those with terminal degrees which have prepared them to make the kinds of academic contribution expected of individuals at those ranks.
10. The department shall strive to maintain high standards with respect to academic rank as in other matters, and give recognition to the fact of a generally increasing level of competence being developed in the subject matter fields that constitute the program of

the department.

11. Each faculty member shall be expected to maintain a commitment to academic excellence, the pursuit and dissemination of knowledge and truth, and the well-being of the society we serve.
12. The department shall not have a quota system with respect to academic rank. It shall be the policy of the department to develop a staff of faculty, each of who might reasonably aspire to appointment to rank of Professor at some future date.

Tenure

Awarding of tenure shall be based upon the following principles and considerations:

1. The faculty member shall have demonstrated competence to perform current responsibilities and the capacity to perform those functions likely to develop as part of the responsibilities of the individual as the departmental program develops, at a level of quality commensurate with the long-range interests of the department. The faculty member's performance shall have demonstrated sufficient professional competence to make it apparent that valued professional contributions will be made on a continuing basis, even though some change in responsibilities may be dictated by future conditions.
2. Competence shall be demonstrated primarily in terms of sophistication in the subject matter of the field, and its development and application, and also in terms of mature professional contributions to the functioning of the department, college, university, and professional associations, and other professional service activities.
3. The department's general policy of staffing positions with individuals who might reasonably aspire to eventual attainment of the highest academic rank, or the potential for attaining a given academic rank, shall not be an absolute determinant of tenure. It is possible that certain functions which do not constitute a basis for awarding the highest academic ranks, and which will need to be performed on a continuing basis, are being performed satisfactorily by a faculty member; these conditions might serve as a sufficient basis for awarding tenure. However, where future program needs may be such as to require faculty competence commensurate with rank higher than that currently attained, the potential need for such competencies (and thus, the individual's potential for attaining higher rank) shall be a primary factor in the determination of tenure appointment.
4. Expertise in relating to clientele audiences, related agencies, or the administrative structure, and in program implementation, shall be a contributing, but not sufficient factor in determining tenure appointments. Competence in such matters is expected of all faculty and shall not be considered a substitute for academic expertise in the subject matter field.

5. Each faculty member shall be expected to fulfill the defined responsibilities of his or her position at a high level of academic respectability, and shall not be rewarded with a tenure appointment on the basis of other accomplishments, however meritorious, unless such responsibilities are so fulfilled.
6. Awarding of tenure shall be contingent upon evidence of commitment to effective performance on a continuing basis.
7. There shall not be a departmentally initiated quota system which dictates the number or percentage of faculty awarded tenure; the goal of the department is to develop a faculty, each of whom might reasonably aspire to a tenured appointment. However, evolving conditions which would make flexibility in future program directions essential must be considered in the determination of appointments to tenured status.
8. Awarding of tenure shall be contingent upon evidence of the continuing need for the particular competencies of the individual under consideration, or of the faculty member's potential for adaptability to other essential roles in the departmental program.
9. The department is adamantly opposed to any administrative policy regarding allocations of faculty positions and financial resources which would cause a tendency to award tenure to "protect a position" when a recommendation for tenure would not otherwise be forthcoming.

Epilogue

While the principles and guidelines outlined above will constitute the basis upon which this department determines matters of rank and tenure, cognizance shall be taken of prevailing and evolving standards in other departments, divisions, and institutions of high quality, in assessing the continuing appropriateness of and revising, if necessary, these principles and guidelines, in which case this document should be revised.

PERSONAL FINANCIAL PLANNING DEPARTMENT

Criteria for Appointment or Promotion to Various Academic Ranks

TO INSTRUCTOR

- Master's degree or equivalence in demonstrated competence.
- Experience not required, but evidence in undergraduate and graduate training of potential for teaching or research.
- Evidence of professional involvement.
- Possession of special skills or experience needed in the instruction or research program but without the usual academic credential for promotion to professorial ranks.

TO ASSISTANT PROFESSOR

- Doctoral degree or other terminal degrees that are considered relevant by the department faculty.
- Potential for excellence in teaching, research, and/or extension.
- Ability to teach the usual 40% teaching load or equivalent activities such as directorship of department academic programs, or courses with unusually high time demands such as writing intensive, applied research, or labs.
- Ability to provide effective service in department and college e.g., through undergraduate advising, committee participation.
- Evidence of professional interest through active membership in professional association(s).
- Evidence of continuing professional growth.

TO ASSOCIATE PROFESSOR

- Fulfills the requirements for the assistant professor rank.
- Doctoral degree or other terminal degrees that are considered relevant by the department faculty.
- Refereed publication(s) or other equivalent scholarly accomplishment(s) (see addendum).
- Demonstrates competence in subject matter commensurate with graduate level teaching evidenced through residence or distance teaching and/or research endeavor.
- Creativity in development of course and teaching methods and/or creativity in research.
- Member of Graduate Faculty with experience in chairing Master's committees and/or student research activities yielding various research dissemination outcomes.
- Sustained teaching at the usual 40% load or have documentation of equivalent activities such as supervision of doctoral candidate(s), directorship of department academic programs, or courses with unusually high time demands such as writing intensive, applied research, or labs.

- Effective service to department, college, and university, e.g. department and college or university committee service.
- Evidence of professional service, e.g. active participation in related professional associations, consulting services, speeches, peer-review of academic journal articles.
- Usually a minimum of 5 years of experience as Assistant Professor. Recommendations for promotion and/or tenure before the 6th year should be rare and restricted to truly exceptional cases (e.g. a continuous pattern of an unusually high number of highly ranked refereed journal publications, national recognition as a scholar in a specialized and critical area of relevant research).

TO PROFESSOR

- Fulfills the requirements for the Associate Professor rank
- Doctoral degree or other terminal degrees that are considered relevant by the department faculty.
- Recognized distinction in field and profession through composite of accomplishments from the following:
 - Excellence in teaching
 - Sustained teaching at the usual 40% load or have documentation of equivalent activities such as supervision of doctoral candidate(s), directorship of department academic programs, or courses with unusually high time demands such as writing intensive, applied research, or labs.
 - Refereed publication(s) or other equivalent scholarly accomplishments within past 5 years (see addendum).
 - Leadership in graduate program
 - Leadership in and service to the profession (e.g. officer or board member in a professional association).
 - Successful leadership within department and college, e.g. Director of Graduate Studies, Program Director.
 - Service to the university (e.g. service on university committees)
 - Usually a minimum of 5 years of experience as Associate Professor. Recommendations for promotion and/or tenure before the 6th year should be rare and restricted to truly exceptional cases (e.g. a continuous pattern of an unusually high number of highly ranked refereed journal publications, national recognition as a scholar in a specialized and critical area of relevant research).

**Personal Financial Planning Department
Procedures Regarding Promotion and Tenure
Adopted 1974
Amended 1975
Amended 1981
Amended 1992
Amended 2019**

1. Both promotion and tenure will be determined on the basis of criteria established by the department, within guidelines and procedures established by the college and the university.
2. The candidate prepares the dossier following the Provost's Call for P&T applications in the year.
3. General responsibilities and goals for each faculty position shall be determined annually, by joint agreement of the faculty member and the Department Chair.
4. If the candidate holds a joint appointment between two departments or schools or colleges, the primary department, school or college bears the responsibility for recommendation for promotion in academic rank or award of continuous appointment. However, the non-primary department, school, or college may prepare a recommendation which shall be included as part of one file pertaining to promotion or continuous appointment under the direction of the primary department [UM CRR 320.080].
5. The Department Chair shall have at least one consultation with each faculty member at appropriate time(s) during the year, for purposes of evaluating progress and achievement, and establishing responsibilities and goals for the next year.
6. The Department Chair shall notify each faculty member of the Chair's planned recommendations regarding Promotion and/or Tenure, within a reasonable time following the evaluation session.
7. Recommendations regarding Promotion and Tenure shall be initiated by the Department Chair. In the case of Promotion, the Chair need initiate only a positive recommendation; in the case of Tenure, which will normally be considered during the mandatory year, the Chair must initiate either a positive or a negative recommendation.
8. The faculty member recommended for Promotion or Tenure shall be responsible for providing the information on which the merits of the case will be considered; this will also be the faculty member's responsibility if s/he initiates an appeal requesting review and reconsideration of any decision regarding Promotion or Tenure. An exception to this provision prevails with respect to required letters from professional peers; that

procedure is outlined in item 8 below.

9. The required external peer evaluation in conjunction with a recommendation for Promotion to Associate Professor or Professor, or for tenure, shall be obtained by the Department Chair. The faculty member under consideration shall submit the names of 6 to 8 full professors if promotion to Professor, or 6 to 8 associate or full professors if promotion to Associate Professor in the field of Personal Financial Planning from whom evaluations may be sought; the Department Chair shall not be limited to requesting evaluations from such persons, but may request them from additional peers as well. However, at least half of the final letters should come from those recommended by the faculty member.
10. All recommendations regarding Rank and Tenure, and credentials of the faculty member under consideration, shall be submitted to the Department Committee on Promotion and Tenure, which will also develop a recommendation.
11. The department chair will form the Department Committee on Promotion and Tenure following CRR, 320035.A.1.d.
12. The committee's recommendation shall be determined by majority vote on a secret ballot; the vote count, with a statement that summarizes the committee's view of the merits of the case, shall be forwarded to the Dean along with the Department Chair's recommendation. The Committee Chair, selected by the committee, shall make the committee's recommendations known in writing to the Department Chair and the faculty member as soon as possible.
13. The Department Chair will, in accordance with the College Promotion and Tenure Regulations, submit to the College Committee on Promotion and Tenure a recommendation (which may be positive or negative) regarding promotion of a faculty member, upon request by the Committee based on review of faculty Rank and Promotion throughout the College or its review of an appeal to the Committee by a member of the Department faculty.
14. All relevant procedures shall apply in the case of new appointments to the faculty, as well as to current members of the faculty.

Procedure for PFP Department Faculty Review and Action in Regard to Promotion and Tenure

1. The Department Committee on Promotion and Tenure votes on promotion and tenure applications
2. Eligible faculty will review the entire dossier, including outside evaluations, but excluding Department Chair's statement.
3. All eligible faculty in the Department Committee on Promotion and Tenure vote.
4. The faculty vote in the Department Committee on Promotion and Tenure is recoded and reported only by numbers of affirmative, negative, and abstained.
5. Voting faculty in the Department Committee on Promotion and Tenure draft a statement of assessment, reflecting the collective views of the Department faculty. In some cases, it may be that the statement should include a strong minority view, as well as the pervasive view of the Committee. *
6. All voting faculty in the Department Committee on Promotion and Tenure sign the Department faculty statement.
7. Action of the Department Committee on Promotion and Tenure is reported in writing to the Department Chair and the candidate.
8. The Department faculty statement is submitted to the Chair of the College Promotion and Tenure Committee (and to the Department Chair, if faculty chooses).

*Statement is to be organized by function – resident teaching, research, and other scholarly endeavor, extension, professional (including institutional) and public service, and administration (if applicable). This statement should include an assessment of the individual's role and contributions in the Department – how substantive and broad-based are the contributions? It should also provide an assessment of the candidate's national standing in the profession. The statement must be an assessment, including definitive statements and evaluation of specifics, rather than just generic, sweeping positive statement or vague negative comments. Given the small number of faculty in the department, and the substantial interaction among faculty, actual observations of performance may serve as a partial basis for assessment, rather than just the record as it appears in the dossier.

Post Tenure Review General Standards

Faculty of the Department of Personal Financial Planning adopted the following minimum standards for overall satisfactory performance. Performance will be evaluated following the departmental Workload Document policy. These general standards coordinate with criteria used for annual reviews and raises.

- Faculty productivity is expected in all three areas of research/creative scholarship; teaching; and service, reflecting workload assignment. If there were any shifts in workload assignment, performance evaluation should reflect such shifts.
- In each area, performance should demonstrate satisfactory. When a faculty member receives an unsatisfactory evaluation, the appropriate procedure will be taken following the guidelines stated in CRR 310.015, Academic Regulations, Tenured Faculty Members.
- The faculty member's record should demonstrate specific and identifiable areas of expertise (i.e., special competence) related to textile and apparel management. The development of this area of expertise implies movement toward and the achievement of a national or international stature.

Addendum Research/Scholarship Activities

A candidate for associate or full professor should present a clearly-defined program of study related to research/scholarship. The candidate should have demonstrated evidence of sustained productivity, excellence, and potential for significant future contributions to the knowledge base of personal financial planning. The PFP discipline has primarily focused on refereed journal publications as the key indicator of scholarly activities. However, since 2019, the department has recognized the emerging trends of utilizing impact ratings of journals, as well as the need for external grants and contracts for scholarship enhancement.

Within this context, documentation of scholarly/research activity should include a listing of:

- Refereed journal publication, indicating at least two of the most widely-recognized journal impact ratings (such as, impact factor, SRJ rating, H index, Cite Scores, acceptance rate, and the like) for each journal where work is published (and samples of the published work);
- Grant and/or contract proposals, both funded and unfunded (Given grants and contracts are emerging aspects of the PFP field, both funded and unfunded proposals will be considered, however funded proposals will be given greater weight, and the proposals are expected);
- Refereed research conference proceedings;
- Refereed presentations at research conferences;
- Books;
- Book chapter(s);
- Research award(s) received;
- Invited research presentation(s).

The scholarship activities of the above listing should be considered since hire or since the last promotion at MU, whichever is later. Any exceptions to this rule must be documented in writing in the candidate's initial employment letter.

Refereed activities will be given greater weight than non-refereed activities. Refereed publications advancing Personal Financial Planning knowledge, theory or practice that are in higher ranked journals will be given greater weight than those that are in lower ranked journals. Authored books will be given greater weight than edited books. Being a book or journal editor will be given greater weight than being author of a book chapter or journal paper.

Cross-disciplinary or collaborative work must indicate the percentage and type of effort contributed by all participants.

Entrepreneurial activities and industry media publications (e.g. blogs, newsletters, etc.) are deemed service to the profession and will not be counted as research in tenure or promotion decisions.

For promotion to associate professor, the candidate is to be recognized by peers at other

institutions for contributions to the field. It is important that the candidate clearly demonstrate excellence in scholarship and national visibility.

For promotion to full professor, the candidate must demonstrate a record of sustained research/creative scholarship excellence that leads to a national or international reputation as an important and meaningful contributor to the profession.

[passed by T/TT faculty vote 11/13/2020]